
Danielle S. Beu Ammeter, Ph.D.

Assistant Dean for Undergraduate Programs Instructional Assistant Professor of Management

Academic Background

Ph.D. University of Oklahoma, Human Resource Management (International Management minor), 2001

M.B.A. Texas Christian University, 1991

B.A. Baylor University, 1989

Academic Experience

Assistant Dean For Undergraduate Programs & Instructional Assistant Professor of Management, University of Mississippi (May, 2015 - Present), Oxford, Mississippi.

Instructional Assistant Professor of Management, University of Mississippi (August, 2014 - May, 2015), Oxford, Mississippi.

Assistant Professor of Management, West Virginia University (2002 - 2005), Morgantown, West Virginia.

Assistant Professor of Management, Louisiana Tech University (1999 - 2002), Ruston, Louisiana.

Non-Academic Experience

National

Director of Talent Management, American Heart Association (2010 - 2014), Dallas, Texas.

Instructional Program Designer, American Heart Association (2007 - 2010), Dallas, Texas.

Organizational Development Consultant, American Heart Association (2006 - 2007), Dallas, Texas.

Refereed Articles

Bendoly, E., Ammeter, D. S.B., Brown, K. G., Blackburn, D., Louder, M., Smith, Al; Ellstrand, A; Sevilla, Alex; Bachrach, D.; Voss; Petit; Ereksom, Homer; Gomez, J.; Burke, G.; Petroni; Chen, Kay Yut; Malhotra; Shih, Marg; Handfield, Robert; Shafersm; Greenlee, Timothy; Callahan, Tyrone; Day, V. (in press, 2017). On academic rankings, unacceptable methods and the social obligations of business schools. *Decision Sciences*.

Popoola, T., Garner, B., Ammeter, A. P.F., Krey, N., Beu Ammeter, D. S., Stuart Schafer, University of Mississippi, USA (in press, 2016). How Does Ethics Institutionalization Reduce Academic Cheating? *Journal of Education for Business*, 92 (1), 29-35.

Fuller, J. B., Hester, K., Barnett, T., Beu Ammeter, D. S., Frey, L., Clint Relyea, Arkansas State University (2009). Extending the group engagement model: An examination of the interactive effects of prestige, respect, and employee role identity. *Journal of Managerial Issues*, 21, 119-139.

Fuller, J. B., Hester, K., Barnett, T., Frey, L., Beu Ammeter, D. S., Clint Relyea, Arkansas State University

(2006). Perceived external prestige and internal respect: New insights into the organizational identification process. *Human Relations*, 59 (6), 815-846.

Beu Ammeter, D. S. & Leonard McIntyre, N. (2004). Evangelism of great works in management: How the gospel is spread. *Management Decision*, 42 (10), 1226-1239.

Chirico, K., Buckley, M. R., Wheeler, A., Facticeau, J., Ammeter, D. S.B., H. John Bernardin, Florida Atlantic University (2004). A Note on the need for true scores in frame-of-reference (FOR) training research. *Journal of Managerial Issues*, 16 (3), 382-395.

Beu Ammeter, D. S. & Buckley, M. R. (2004). This is war: How the politically astute achieve crimes of obedience through the use of moral disengagement. *The Leadership Quarterly*, 15 (4), 551-568.

Beu Ammeter, D. S. & Buckley, M. R. (2004). Using accountability to create a more ethical climate. *Human Resource Management Review*, 14 (1), 67-83.

Beu Ammeter, D. S., Buckley, M. R., & Harvey, M. (2003). Ethical decision making: A multi-dimensional construct. *Business Ethics: A European Review*, 12 (1), 88-107.

Buckley, M. R., Mobbs, T., Mendoza, J., Novicevic, M., Beu Ammeter, D. S., Shawn Carrahar (2002). Implementing realistic job previews and expectation lowering procedures: A field experiment. *Journal of Vocational Behavior*, 61 (2), 263-278.

Beu Ammeter, D. S. & Buckley, M. R. (2001). The hypothesized relationship between accountability and ethical behavior. *Journal of Business Ethics*, 34, 57-73.

Buckley, M. R., Beu Ammeter, D. S., Novicevic, M., & Sigerstad, T. (2001). Managing Generation NeXt: Individual and organizational perspectives. *Review of Business*, 22 (2), 81-85.

Buckley, M. R., Beu Ammeter, D. S., Frink, D., Howard, J., Berkson, H., Tommie Mobbs, University of Oklahoma, Gerald Ferris, Florida State University (2001). Ethical issues in human resources systems. *Human Resource Management Review*, 11, 11-29.

Buckley, M. R., Norris, A., & Beu Ammeter, D. S. (2000). A brief history of the selection interview: May the next 100 years be more fruitful. *Journal of Management History*, 6 (3), 113-126.

Buckley, M. R., Harvey, M., & Beu Ammeter, D. S. (2000). The role of pluralistic ignorance in the perception of unethical behavior. *Journal of Business Ethics*, 23 (4), 353-365.

Harvey, M., Buckley, M. R., Novicevic, M., & Beu Ammeter, D. S. (1999). Mentoring dual-career expatriates: Sensemaking and sensegiving social support process. *International Journal of Human Resource Management*, 10 (5), 808-827.

Buckley, M. R., Fedor, D., Veres, J., Beu Ammeter, D. S., & Carrahar, S. (1998). Investigating newcomer expectations and job-related outcomes. *Journal of Applied Psychology*, 83 (3), 452-461.

Buckley, M. R., Beu Ammeter, D. S., & Harvey, M. (1998). An investigation into the dimensions of unethical behavior. *Journal of Education for Business*, 73 (5), 284-290.

Harvey, M. & Beu Ammeter, D. S. (1998). The dual career couple: Female expatriates and male trailing spouses. *Thunderbird International Business Review*, 40 (4), 17-29.

Beu Ammeter, D. S. & Buckley, M. R. (1998). The evolution of the performance appraisal process. *Journal of Management History*, 4 (3), 233-249.

Harvey, M. & Beu Ammeter, D. S. (1998). Global dual-career couple mentoring: A phase model approach. *Human Resource Planning*, 21 (2), 33-49.

Buckley, M. R., Beu Ammeter, D. S., & Harvey, M. (1998). Identifying factors which may influence unethical behavior. *Teaching Business Ethics*, 2 (1), 71-84.

Working Papers

Ammeter, D. S.B., Ammeter, A., Wiggers, N., & Reysen, R. (2015). "What is Academic Engagement? Developing and Testing an Integrated Academic Engagement Framework," targeted for Journal of Education for Business.

Ammeter, A., Ammeter, D. S.B., Wiggers, N., & Reysen, R. (2015). "Developing a Job Demands-Resources Model to Study Academic Engagement in the Business School," targeted for Journal of Management Education.

Ammeter, D. S.B., Ammeter, A., Buckley, M. R., & Baur, J. (2015). "Employee Engagement: Bringing Academic and Practitioner Research Together," targeted for Academy of Management Discoveries.

Baur, J., Buckley, M. R., MacDougall, A., Banford, C., & Ammeter, D. S.B. (2015). "I Know What You Really Mean: Exploring the Implications of Negative Perceptions of Positive Feedback," targeted for Journal of Applied Psychology.

Presentation of Refereed Papers

International

Ammeter, D. S.B., Ammeter, A., Wiggers, N., & Reysen, R. (2015, August). *What is Academic Engagement? Developing and Testing an Integrated Academic Engagement Framework*. Academy of Management Annual Meeting, Vancouver, Canada.

Regional

Ammeter, A., Ammeter, D. S.B., Wiggers, N., & Reysen, R. (2014, November). *Developing a Job Demands-Resources Model to Study Academic Engagement in the Business School*. Southern Management Association Annual Meeting, Savannah, Georgia.

Research Honors and Awards

Award

2014: Best in Track - Management History/Management Education/Information, Southern Management Association Annual Meeting. Developing a job-demands-resources model to study academic engagement in the business school - The research described in this paper seeks to investigate the impact on academic performance of student engagement in Business School classes. We integrate research on work engagement with that of academic engagement in the context of management education, that is, we use management research to help study management education. In a study of 205 students in junior-level business school classes using the Job-Demands Resources approach, academic engagement was found to mediate the relationship between academic performance (final course grade) and the college class equivalents of job resources (feedback, collaboration, and psychological comfort) and personal resources (ability)..

Service to the University

Unassigned

Department Assignments

Other Institutional Service Activities:

2014-2015: Brought Michael Fann, a professional in Risk Management, to speak to my MGMT 466 class

University Assignments

Member:

2016-2017: General Education Committee: Review current General Education curriculum and make recommendations for changes.

2015-2016 – 2016-2017: Internationalization Committee: To find and recommend overarching strategies for the achievement of comprehensive campus internationalization in support of our institutional mission. The committee serves in an advisory capacity to the Provost through the Division of Global Engagement.

2015: Transfer Student Task Force: To formally and wholly define “transfer student” for The University of Mississippi

To analyze current transfer-centered efforts for effectiveness and efficiency

To review data and other pertinent research/literature to identify aspirational practices for our university

Provide a report that includes prioritized recommendations related to enhancing the transfer student

experience at The University of Mississippi—include enhancements or changes to current practices and

identification of new practices that should be adopted; include responsible parties and timelines

Served on Transition, Support Services & Student Engagement subcommittee

2015-2016: University Assessment Committee: Review and critique other departments' SACS accreditation metrics.

2015-2016: Honor's Day Committee: Plan the annual Honors Day Ceremony

University of Mississippi**College Assignments****Chair:**

2015-2016 – 2016-2017: Scholarship Committee

2015-2016 – 2016-2017: Assurance of Learning Committee

Coordinator:

2016-2017: Wellness

Member:

2015-2016 – 2016-2017: Strategic Planning Committee

2015-2016 – 2016-2017: Executive Committee

2015-2016 – 2016-2017: Curriculum Committee

University Assignments**Member:**

2017: Bicentennial Celebration

2016-2017: Investiture Events Subcommittee

2016-2017: Honor's Day Committee

2016-2017: Electronic Dossier (P&T)

2016-2017: Center for Excellence in Teaching and Learning Board

2016-2017: University Assessment Committee

2016-2017: Quality Enhancement Plan Committee: Tasked with determining the next Quality Enhancement Plan for the University for SACS accreditation.

Faculty Development

Assurance of Learning - Professional Development

2017: AACSB Assurance of Learning Seminar II, Phoenix, Arizona.

2017: AACSB Assessment and Impact Conference, Phoenix, Arizona.

2017: AACSB Assurance of Learning Seminar 1, Vancouver, Canada-British Columbia.

Research-Related Conference/Seminar

2017: Mid-South Management Research Consortium, Oxford, Mississippi.